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Celebrating the VCE Class of 2025

We are delighted to celebrate the outstanding achievements of our Class of 2025 in their VCE results. Their hard work, resilience, and commitment to excellence have culminated in exceptional outcomes, and we are immensely proud of their success.

Top Achiever

DUX: Tahmid Alam – ATAR 95.15

Key Highlights

- 98% of students who completed applications received an offer
- 81% of students received an offer within their top three choices
- 43% of students received more than one offer
- 28 study scores of 40 and above
- Median Study Score: 31

ATAR Performance

- 11% of students achieved an ATAR above 90
- 38.3% achieved an ATAR above 80
- 56.5% achieved an ATAR above 70
- 82% achieved an ATAR above 60
- 94.7% achieved an ATAR above 50

We commend all our students for their dedication and perseverance, and we extend our sincere appreciation to our staff and families for their ongoing support. These results reflect a strong culture of effort and achievement across the cohort.



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Hadith of the Month

[Important] Honour and respect for the words of Allah (glorified be He) and His Messenger (peace be upon him) is obligatory on us. Hence, due consideration needs to be given in the manner in which we dispose of such material.

Abu Hurairah (May Allah be pleased with him) reported Allah's Messenger as saying, "An Umrah is an expiation for sins committed between it and the next, but a Hajj which is accepted will receive no less a reward than paradise." [Bukhari and Muslim]

Student Achievement Acknowledgement

We are pleased to acknowledge and congratulate Khadijah Syeda (Grade 4A) on receiving a Super Speak Achievement Award through her external public speaking program late last year.



This award is presented to students who have completed over 2.5 years of Public Speaking and Communication Skills training (equivalent to approximately 100 hours) and have successfully delivered 15 formal solo speeches—a significant milestone that reflects dedication, confidence, and perseverance.

Khadijah's accomplishment is a testament to her commitment to developing her communication skills, and we are very proud of her efforts.

We wish her continued success in her learning journey.

Creativity on Display: Book Week & Science Week Door Challenge

Late last year, as part of our Book Week and Science Week activities, students from Foundation to Grade 6 took part in a door decoration challenge. The themes, "Decode the Universe" and "Book an Adventure", were thoughtfully combined with an Islamic perspective.

Each class demonstrated impressive creativity and teamwork, which was clearly reflected in their final displays. Many entries featured not only vibrant designs but also meaningful Qur'anic connections to the universe.

Doors were judged by library staff based on theme interpretation, aesthetics, Islamic relevance, and student involvement.

The winners were:

- First Place: Ms Kaneez 5AE
- Second Place: Ms Nur 2A
- Third Place: Ms Omama Foundation C
- Fourth Place: Ms Eva 2C

Students were commended for their efforts, with certificates awarded to the winning classes in recognition of their creativity and hard work.

[Ms. Afshan Bibi]

Upcoming Dates

May 2026

1 - 8 May:

Spelling Bee

4 - 8 May:

Sunnah Awareness Week

Year 1-6 Problem solving Competition

Year 2 & 3 Tarbiyah Speech Competition

4 - 15 May:

Big Science Competition

11 - 17 May:

National Careers Week

18 - 26 May:

Dhul Hijjah and Hajj Awareness Week

19 - 21 May:

Computational and Algorithmic Thinking

25 - 26 May:

Australian History Competition

27 - 29 May:

Eid Holidays

Sunnah Corner

Ibn Abbas (may Allah be pleased with him) narrated that the Messenger of Allah (peace be upon him) said: "There are no days in which righteous deeds are more beloved to Allah than those ten days (meaning the (first) ten days of Dhul- Hijjah)." [At Tirmidhi]



Parental Guidance on Responsible Technology Use

In today's digital age, guiding our children toward responsible and balanced technology use is more important than ever. As Muslim families, we can nurture safe habits alongside a strong sense of faith, accountability, and purpose.

1. Build Faith and Accountability

Remind children that Allah (Glorified and Exalted is He) is always aware of what we do—online and offline (Surah Al-Mujādilah 58:7). Teach them that time is a trust, and we will be accountable for how we use it (Surah Al-'Asr). Encouraging honesty and modesty, as highlighted in the hadith "Modesty is part of faith" (Sahih Muslim), helps build strong character in both digital and real-life interactions.

2. Prioritise Worship and Family Time

Establish routines where worship and family moments take priority. Devices should be turned off during Salah, Qur'an time, and meals, reinforcing their importance. Children should also understand that responsibilities such as schoolwork and chores come before entertainment, in line with the teaching of the Prophet (peace be upon him): "Each of you is a shepherd and each of you is responsible for his flock" (Sahih Bukhari).

3. Set Clear Boundaries

Have open conversations about what is appropriate and inappropriate online. Children should be guided to avoid harmful content, online bullying, and sharing private information. Clear expectations, such as using school devices strictly for educational purposes, help create a safe and structured environment.

4. Lead by Example

Children are greatly influenced by what they see. When parents demonstrate balanced and mindful use of technology, and put devices away during family time, it sets a powerful example that children are more likely to follow.

5. Supervise Content and Friendships

Active supervision is essential in today's digital world. Keeping devices in shared spaces, monitoring interactions, and being aware of who children communicate with online can help protect them. The Prophet (peace be upon him) reminded us, "A person is upon the religion of his close friend" (Abu Dawood), highlighting the influence of companionship—even online.

6. Use Technology for Good

Technology can be a beneficial tool when used wisely. Encourage children to engage with educational and Islamic content, while maintaining a healthy balance with reading, sports, and other hobbies that support their overall development.

7. Create Meaningful Family Time

Consider replacing some screen time with purposeful family activities. "Family Deen Nights" can include reading Islamic reminders, sharing stories of the Prophets, or engaging in worship together, helping strengthen both faith and family bonds.

8. Teach Online Safety and Critical Thinking

Help children understand the risks of the online world by explaining scams and misinformation in simple ways. It is important they recognise that their online actions have real-life consequences and lasting impacts.

9. Guide with Patience and Kindness

Developing good habits takes time. Parents should guide gently, correct with wisdom, and acknowledge effort. Allah (Glorified and Exalted is He) encourages us in Surah An-Nahl (16:125) to call others with wisdom and kind instruction, which is especially important when nurturing children.

10. Establish Screen-Free Zones and Times

Practical steps at home can make a significant difference. Aim for no screen time at least two hours before bedtime, keep devices out of bedrooms at night, and ensure they

are off during meals and Salah. Parents may also consider using parental controls, such as Wi-Fi scheduling, with support from their internet provider if needed.

For further support, please refer to our companion guide, "Supporting Responsible Technology Use at Home," available on the school website. This guide includes practical strategies and free digital tools to assist families in managing screen time and device use effectively.

[Adapted from an original insert by Ustadh Cem Huseyin]

Reflect, Grow, Shine: Self-Awareness in Islam

A Core Social-Emotional Learning (SEL) Competency

At our school, we believe that nurturing strong character is just as important as academic success. One of the key Social-Emotional Learning (SEL) competencies we focus in Term 1 is on is Self-Awareness.

What is Self-Awareness?

Self-awareness is the ability to understand our emotions, thoughts, strengths, and areas for growth. It helps children recognise how they are feeling, why they may be feeling that way, and how their feelings influence their actions.

When students develop self-awareness, they are better able to:

- Identify and name their emotions
- Recognise their strengths and talents
- Acknowledge areas where they need improvement
- Build confidence rooted in self-understanding

Self-Awareness in Light of Our Islamic Values

In Islam, self-reflection and self-improvement are highly encouraged. Allah Subhanahu Wa Ta'ala reminds us to be mindful of ourselves and our actions. Developing self-awareness supports the practice of muhasabah (self-reflection), helping children pause, think, and make

choices that please Allah Subhanahu Wa Ta'ala.

When children learn to reflect on their behaviour, they begin to:

- Take responsibility for their actions
- Show humility and gratitude
- Strengthen their intention (niyyah)
- Grow in good character (akhlaq)

How We Support Self-Awareness at School

In the classroom, students practice self-awareness through structured activities and meaningful discussions. A key part of this is Circle Time, where students gather in a safe and respectful space to:

- Share their thoughts and feelings
- Reflect on their actions and choices
- Listen to others with empathy
- Discuss positive ways to handle challenges

How Parents Can Support Self-Awareness at Home

Families play a powerful role in nurturing self-awareness. You can support your child by:

- Talking openly about feelings
- Encouraging them to reflect on their day
- Asking questions like, "How did that make you feel?" or "What could you do differently next time?"
- Praising effort and positive character traits

Together, we can help our children grow into confident, reflective, and compassionate individuals who strive for excellence in both dunya and akhirah.

[Ms. Adiilah Raheman]

Term 1 Merit Awards 2026 – Celebrating Excellence

We are proud to recognise our outstanding students who have demonstrated exemplary character and commitment throughout Term 1. Each week, students were selected based on a range of important criteria that reflect both academic dedication and strong personal values.

These criteria included:

- Following teacher instructions promptly
- Consistently striving to do their best in learning
- Showing respect to fellow students
- Adhering to classroom rules and procedures
- Maintaining full concentration during Taalim
- Praying Salaat with care and without rushing
- Demonstrating excellent Akhlaaq (character)
- Proactively helping others
- Showing kindness to younger students
- Avoiding and standing against bullying
- Standing up for what is right
- Upholding the Sunnah in daily actions

Points were accumulated across the term, and we are delighted to reward those students who consistently upheld these values. All award winners received gift vouchers in recognition of their achievements.

We commend these students for their dedication, integrity, and positive contributions to our school community. May they continue to inspire others and strive for excellence in all that they do.

Term 1 Merit Award Winners 2026

- Year 7A
Judi Bekhit, Yasmine Elhalabi, Nawal Abdi
- Year 7C

Mysha Sohail, Zahra Aygun, Hebah Qasim

Year 7AE

Ruqaiya Qazi, Mahdiya Rashid, Alisha Asif Vahora

Year 8A

Saja Ali, Yasmine Nouredine, Fatima Anum

Year 8C

Maryam Fatima, Sana Hadbah, Zaara Sultana

Year 8AE

Saliha Kirca, Hajira Islam, Maliha Islam

Year 9A

Hafsa Setijawan, Aminah Mustapha, Zaynab Taha

Year 9C

Rumaisa Fawad, Mawa Abdulraoof, Aminah Fahour

Year 9AE

Joairia Raya, Ainaa Suhaibal, Amna Arshad

Year 10A

Zainab Fatima, Ayesha Ahsan, Hidaaya Malik

Year 10C

Jana Merhi, Haajar Atheek, Aaisha Sultana

Year 10AE

Sumaiya Nabeel, Zunaira Jeeawody, Romaisa Khan (each receiving \$35)

[Secondary Level Coordinators]

Ramadan in the Library – A Meaningful Experience

During Ramadan last term, the Library Team worked to create a more meaningful and engaging experience for our students, helping them connect with the spirit of this special month.

A dedicated book corner was set up featuring a selection of Ramadan and Eid-themed books, encouraging students to explore stories and deepen their understanding of the significance of Ramadan. The library space was also thoughtfully decorated, creating an environment that reminded both students and staff of the beauty and importance of this blessed time.

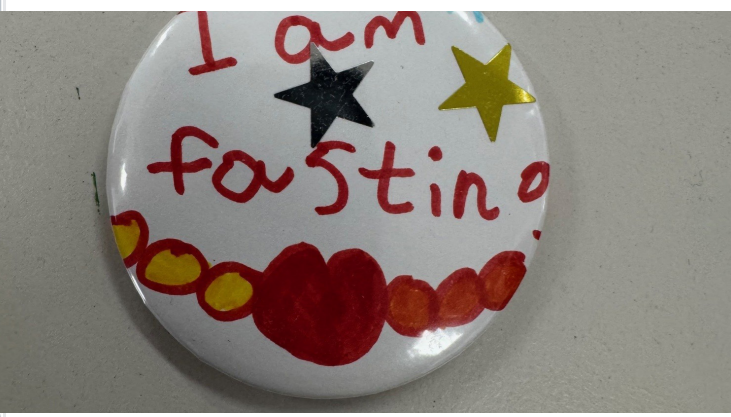
One of the highlights this year was the introduction of a hands-on activity where students designed their own personalised Ramadan badges to take home. It was wonderful to see their creativity and enthusiasm as they took part.

In addition, students enjoyed a range of Ramadan-themed activities in the library, including word searches, mazes, and Sudoku, making the space both educational and enjoyable.

The Library Team hopes that these initiatives helped make Ramadan a memorable and enriching experience for our students, and we look forward to building on these ideas in the future.

[Ms. Aditya Yolanda (Aysha)]





Seerah Carnival – A Reflective Highlight

To commemorate the month of Rabiul Awwal—the birth month of the Prophet Muhammad (peace be upon him)—the Tarbiyah Department at the Secondary Girls Campus organised a series of Seerah Carnival activities earlier in the Islamic year. These initiatives were designed to deepen students’ understanding of, and connection with, the life and teachings of the Prophet (peace be upon him).

Students from Years 7 to 10 engaged enthusiastically with key events from the Prophet’s (peace be upon him) life. They worked collaboratively to create detailed timeline posters, which were displayed throughout the Secondary building, offering a visual journey through important milestones in the Seerah.

Throughout the week, students also contributed to daily assemblies by delivering short reminders on various aspects of the Sunnah of the Prophet (peace be upon him). These reflections were further enriched through daily *ta’leem* sessions focusing on narrations and teachings related to his Sunnah.

A key highlight of the carnival was a Seerah presentation delivered by the Kitab students as part of their Diploma of Islamic Studies coursework. Their thoughtful and engaging presentation added depth and inspiration to the week’s activities.

We extend our sincere appreciation to all students and staff involved in organising and participating in the Seerah Carnival. May these efforts continue to inspire us to strengthen our connection with the Prophet Muhammad (peace be upon him) and strive to embody his Sunnah in our daily lives.

[Ms. Aniza Baharin]

